### Classrooms

<table>
<thead>
<tr>
<th>Category</th>
<th>Ages</th>
<th>Number of Classrooms</th>
<th>Enrollment (155)</th>
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<tbody>
<tr>
<td>Infants</td>
<td>6 wks - 23 months</td>
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<tr>
<td>Toddlers</td>
<td>24 months - 36 months</td>
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<td>Summer</td>
<td>PK-2nd</td>
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### 2021-2022 Registration

<table>
<thead>
<tr>
<th>Class</th>
<th>Completed Pre-Enrollment</th>
<th>Complete</th>
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<tbody>
<tr>
<td>PK3</td>
<td>142</td>
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<tr>
<td>PK4</td>
<td>12</td>
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Student Outcome Goals
Student Outcome Goals: PK3

• Increase Vocabulary – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (90 vocabulary cards).
  0% Oct  20% Jan  83% April

• Alphabet Knowledge – By the end of the 2020-2021 school year, 80% of our students will recognize at least 5 letters especially those in their own name.
  24% Oct  71% Jan  78% April

• Number Recognition – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-5.
  34% Oct  64% Jan  91% April
Student Outcome Goals: PK4

• Increase Vocabulary – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (138 vocabulary cards).

  0% Oct 0% Jan 83% April

• Alphabet Knowledge – By the end of the 2020-2021 school year, 80% of our students will recognize at least 20 letters especially those in their own name.

  53% Oct 76% Jan 94% April

• Number Recognition – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-10.

  58% Oct 65% Jan 94% April
Circle/CPALLS Data
<table>
<thead>
<tr>
<th>Phonological Awareness</th>
<th>ALL English</th>
<th>ALL Spanish</th>
<th>Returning English</th>
<th>Returning Spanish</th>
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<tbody>
<tr>
<td>Listening</td>
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<td>100</td>
<td>86</td>
<td>100</td>
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<tr>
<td>Rhyming 1</td>
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<td>Rhyming 2</td>
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<tr>
<td>Alliteration</td>
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<td>Words in a sentence</td>
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<tr>
<td>Syllabication</td>
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<td>Onset-Rime</td>
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<td>Overall</td>
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<td>91</td>
<td>86</td>
<td>92</td>
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<tr>
<td>Rapid Letter Naming</td>
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<td>91</td>
<td>93</td>
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<tr>
<td>Rapid Vocabulary</td>
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<td>84</td>
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<td>Rote Counting</td>
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<td>Shape Naming</td>
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<td>Shape Discrimination Triangle</td>
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<td>Counting</td>
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<td>100</td>
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<td>Addition &amp; Subtraction</td>
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<td>100</td>
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<td>Overall</td>
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<tr>
<td>Overall</td>
<td>93</td>
<td>97</td>
<td>93</td>
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</tbody>
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Performance Measure: Financial Performance
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Financial Reporting

- Financial Report submitted within 180 days
- Unqualified opinion
- Free of Instances of Material Weaknesses in Internal Controls
Family & Community Engagement

Goal Progress Measure #1

- Parent and Community Meetings
  - Parent Advisory (Oct & Feb)
  - Community Advisory (USI and CoCare wkly)
  - Area Childcare Providers (SMART Family)
  - Program and Early Childhood Research (Dec)
  - Family Engagement Nights (Wkly events)
    - Academic Areas – Literacy, Math, Science, Fair, Development
    - Parenting – Triple P, Parent Café, Incredible Years
    - Social Emotional – Examples: Tantrums, Biting, Sharing, etc.
    - Community Resources – Little Red Box, Food Bank, Budgeting/Financial Literacy

Goal Progress Measure #2

- Parent Communication of Student Assessment Performance
  - Daily Folders
  - Parent Conferences
    - Phone Calls
    - Texts, and Emails
    - Video Conferencing
  - Development Checklists – Monthly
  - Report Card – 9 weeks
Galveston ISD
United Way
Teen Health
  Pediatric Clinic OPEN!
Ball High School
  BESST
UTMB
  OT, Pediatric Psychiatry
  Motor/Sensory Lab
  CapStones
SMART Family Literacy
Area Childcare Directors
Galveston Diaper Bank
Galveston Own Farmer’s Market
  Victory Garden
Little Red Box
Galveston Houston Immigration Representation Project (GHIRP)
Urban Strategies
  Open House
Boys and Girls Club
WorkSource Solutions
Galveston Urban Ministries
Family Service Center
BBVA
Gulf Breeze
Galveston Food Bank
St. Vincent’s House
Ironman
3919 Enterprises
Galveston Children’s Museum
UpBring Head Start
WIC
Steals and Deals

Family & Community Engagement
Dr. Karen Ratcliff

- Assistant Professor, UTMB, Occupational Therapy
- Bachelor of Science, Texas Woman’s University
- Master of Science, University of Central Arkansas
- PhD, Grand Canyon University
Dr. Debora Jones

- Senior Vice President and Dean of the School of Nursing, UTMB
- Bachelor School of Nursing, Radford University
- Master in Nursing Administration, Virginia Commonwealth University
- PhD, Virginia Commonwealth University
New MECC Board Members

Elizabeth “Chiqui” Sanchez Kennedy

- Executive Director and Founder of Galveston-Houston Immigrant Representation Project (GHIRP)
- Bachelor of Arts, Davidson College
- Juris Doctorate, South Texas College of Law
Dustin Henry

- Chief Resilience Officer, Galveston Historical Foundation
- Bachelor of Arts – Political Science, University of Texas at Arlington
- Master in Urban Planning, Texas A&M University
- Parent of Autumn (Ladybug)
Thank You!

Karin Miller, Executive Director
Antonio Ford, Deputy Executive Director