

MOODY EARLY CHILDHOOD CENTER

FOURTH QUARTERLY REPORT



Enrollment



Summer Enrollment

Category	Percentage		
Hispanic	30%		
AA	12%		
Caucasian	50%		
Other	8%		
SES	51%		
Full Pay	49%		

Classrooms	Ages	Number of Classrooms	Enrollment (155)
Infants	6 wks - 23 months	7	40
Toddlers	24 months- 36 months	5	46
Summer	PK-2nd	5	69

2021-2022 Registration				
Class	Complete			
PK3	142	89		
PK4	12	7		





Student Outcome Goals: PK3

• Increase Vocabulary – By the end of the 2020-2 school year, 80% of our students will be able to identify vocabular duced in the Frog Street curriculum (90 vocabulary cards)

• Alphabet Knowleds by the end of our students will have ize at least 1 letters especially those in their own name.

24% Oct 71% Ja April

Number Recognition – By the 2nd of the 2020-2021 school year, 80% of our students will recognize the numerals 1-5.

34% Oct 64% Jan 91% April

Student Outcome Goals: PK4

• Increase Vocabulary – By the end of the 2020-2 school year, 80% of our students will be able to identify vocabular duced in the Frog Street curriculum (138 vocabulary cards)

• Alphabet Knowleds of our students will have been down name. Such as the end of the the

53% Oct 76% 34% April

Number Recognition – By the and of the 2020-2021 school year, 80% of our students will recognize the numerals 1-10.

58% Oct 65% Jan 94% April

MECC 2021-2022

Circle/CPALLS Data

CIRCLE CPALLS

Phonological Awareness

	ALL			Returning	
Phonological Awareness	English		Spanish	English	Spanish
Listening	88		100	86	100
Rhyming 1	74		86	82	92
Rhyming 2	69		40	79	42
Alliteration	64		69	71	67
Words in a sentence	88		63	93	68
Syllabication	85		83	88	83
Onset-Rime	57			67	
Overall	87		91	86	92
Rapid Letter Naming	84		91	93	92
Rapid Vocabulary	78		84	79	75

CIRCLE

Math

	ALL		Returning	
Math	English	Spanish	English	Spanish
Rote Counting	94	88	100	100
Shape Naming	94	88	100	100
Number Recognition	94	88	100	100
Shape Discrimination Triangle	94	88	100	100
Shape Discrimination Square	94	88	100	100
Counting	94	88	100	100
Addition & Subtraction	94	88	100	100
Overall	94	88	100	100

CIRCLE CPALLS

Observables (80%)

		ALL	RETURN		
Observables	English	Spanish	English	Spanish	
Book and Print	79	75	89	83	
Social Screener	66	66	79	67	
Emergent & Early Writing	66	44	75	42	

CIRCLE

Science

All		dl .	Returning	
Science	English	Spanish	English	Spanish
Overall	93	97	93	100

Performance Measure: Financial Performance



Performance Measure: Financial Performance

Financial Reporting

submitted within

180 days



Unqua

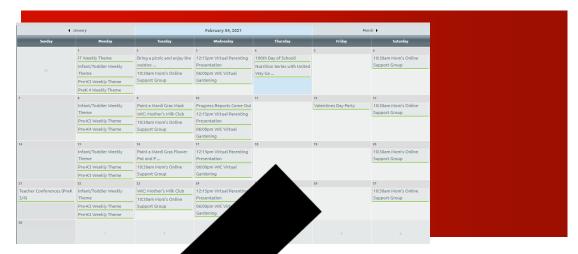
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Free of Instances of Material Weaknesses in Internal Controls

Family & Community Engagement

Goal Progress Measure #1

- Parent and Community Meetings
 - Professional Advisory (Og
 - Community Advisory (USI a wkly
 - Parent Advisory (Oct & Feb)
 - Area Childcare Providers (SMAR)
 - Program and Early Childhood Resea
 - Family Engagement Nights (Wkly events)
 - Academic Areas Literacy, Math, St. Fair, Development
 - Parenting Triple P, Parent Café, Incredime Years
 - Social Emotional Examples: Tantrums, Biting, Sharing, etc.
 - Community Resources Little Red Box, Food Bank, Budgeting/Financial Literacy



Goal ess Measure #2

Prinding in the second of Student Assessment ince

aily Folders

Parent Conferences

- Phone Calls
- Texts, and Emails
- Video Conferencing
- Development Checklists Monthly
- Report Card 9 weeks





Family & Community Engagement











United Way

Teen Health

Pediatric Clinic OPEN!

Ball High School

BESST

UTMB

OT, Pediatric Psychiatry

Motor/Sensory Lab

CapStones

SMART Family Literacy

Area Childcare Directors

Galveston Diaper Bank

Galveston Own Farmer's Market

Victory Garden

Little Red Box

Galveston Houston Immigration Representation Project (GHIRP)





Sen Health ter, Inc.



Urban Strategies

Open House

Boys and Girls 2

WorkSource

Galvest

• Familia Center

eeze

veston Food Bank

St. Vincent's House

Ironman

• 3919 Enterprises

Galveston Children's Museum

UpBring Head Start

WIC

Steals and Deals

















MECC 2021-2022

UPDATES

Dr. Karen Ratcliff

- Assistant Professor, UTMB, Occupational Therapy
- Bachelor of Science, Texas Woman's University
- Master of Science, University of Central Arkansas
- PhD, Grand Canyon University





Dr. Debora Jones

- Senior Vice President and Dean of the School of Nursing, UTMB
- Bachelor School of Nursing, Radford University
- Master in Nursing Administration, Virginia Commonwealth University
- PhD, Virginia Commonwealth University

Elizabeth "Chiqui" Sanchez Kennedy

- Executive Director and Founder of Galveston-Houston Immigrant Representation Project (GHIRP)
- Bachelor of Arts, Davidson College
- Juris Doctorate, South Texas College of Law





Dustin Henry

- Chief Resilience Officer, Galveston Historical Foundation
- Bachelor of Arts Political Science, University of Texas at Arlington
- Master in Urban Planning, Texas A&M University
- Parent of Autumn (Ladybug)



Thank You!

Karin Miller, Executive Director
Antonio Ford, Deputy Executive Director