Moody Early Childhood Center

Third Quarterly Report

May 2022









Demographic	Infant & Toddler	PK
Hispanic	25%	43%
AA	11%	32%
Caucasian	56%	19%
Other	9%	6%
SES	59%	87%
Full Pay	41%	13%

Classrooms	Ages	Number of Classrooms	Enrollment
Infants	6 wks-23 months	6	41
Toddlers	24 months-36 months	5	52
PreK3	3-4 years	11	128
PreK4	4-5 years	1	6
Afterschool	PK3-Kdg	3	25



Help us recruit!

Help us recruit!

Spaces are available!!



Staff Demographic and Certification

Ethnicity	Percentage
Hispanic	32%
African American	31%
Caucasian	27%
Other	1%

Degree	GED/HS	CDA	Asso	Bach	Bach – Alt Cert	Bach +Cert	Masters +
#	22	9	5	13	1	10	6
%	33%	14%	7%	20%	4%	15%	9%















Infant/Toddler Developmental Checklist

Age		6 wk mor			6	- 11 ı	mont	hs	12	- 17 ı	montl	hs	18	- 23 r	nont	hs	24	- 36 r	nonth	ıs	3	6 mo	nths+	
	Dec	Jan	Apr	Jul	Dec	Jan	Apr	Jul	Dec	Jan	Apr	Jul	Dec	Jan	Apr	Jul	Dec	Jan	Apr	Jul	Dec	Jan	Apr	Jul
Health & Motor	80	50	0		100	86	100		85	77	83		62	90	50		15	46	61		58	64	73	
Lang & Lit	100	0	0		50	86	100		77	46	53		23	30	48		8	8	18		69	70	75	
Social Emotion	80	50	100		60	86	100		100	85	92		54	70	80		92	85	86		73	73	83	
Cognitive	80	50	75		70	86	100		85	77	85		38	50	60		54	85	88		54	59	63	
Overall	100	0	0		50	86	100		77	69	62		38	40	50		8	15	38		65	69	75	













PK3 – Academic Assessment

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (10)	25%	46%	84%		81%	100%
Lower Case (10)	18%	35%	78%		75%	94%
Number (1-5)	26%	46%	82%		78%	100%
Rote Counting (1-15)	9%	37%	85%		83%	94%
Colors (11)	34%	53%	84%		81%	100%
Shapes (6)	32%	66%	94%		88%	100%





PK4 – Academic Assessment

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (20)	75%	86%	100%		-%	100%
Lower Case (20)	63%	86%	100%		-%	100%
Number (1-10)	50%	86%	100%		-%	100%
Rote Counting (1-30)	38%	86%	100%		-%	100%
Colors (11)	75%	86%	100%		-%	100%
Shapes (6)	75%	71%	100%		-%	100%









PK4 Vocabulary











#1a Annual independent financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to school district independent audits and agreed-upon procedures #1ai The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers. #1aii The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers. #1aiii The annual independent audit must provide an audited statement of cash flows to district authorizers. #1aiv The annual independent audit must provide notes to the audited financial statements to district authorizers. #1aiv The annual independent audit must provide notes to the audited financial statements to district authorizers. #1av The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers. #1avi The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers. #1avi The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report. #1b Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices. #1d The Operating Partner will have a minimum of 30 days Feb 2022	Finar	ncial Reporting Measures	2021-2022	2022-2023	2023-2024	2024-2025
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	#1d		Feb 2022			











Community Partnerships



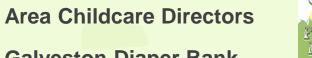


- Ball High School
- United Way
- Teen Health



utmb

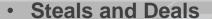
- UTMB
- **SMART Family Literacy**
- Area Childcare Directors



- Galveston Diaper Bank
- Galveston Own Farmer's Market
- Little Red Box



WIC





- **Urban Strategies**
- **Boys and Girls Club**









- **Gulf Breeze**
- Galveston Food Bank
- St. Vincent's House
- Ironman
- 3919 Enterprises
- **Galveston Children's Museum**
- **UpBring Head Start**















