Enrollment
### Enrollment

#### Classrooms

<table>
<thead>
<tr>
<th>Category</th>
<th>Infants</th>
<th>Toddlers</th>
<th>PreK3</th>
<th>PreK4</th>
<th>Virtual PK</th>
<th>GISD</th>
<th>Afterschool Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ages</td>
<td>6 wks - 23 months</td>
<td>24 months-36 months</td>
<td>3 – 4 years</td>
<td>4 – 5 years</td>
<td>PK3/PK4</td>
<td>Kindergarten</td>
<td>PK-1st</td>
</tr>
<tr>
<td>Number of Classrooms</td>
<td>6</td>
<td>5</td>
<td>6</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Enrollment</td>
<td>54</td>
<td>43</td>
<td>65</td>
<td>33</td>
<td>2/4</td>
<td>0</td>
<td>34</td>
</tr>
</tbody>
</table>

#### Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Infant &amp; Toddler</th>
<th>PK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>23%</td>
<td>43%</td>
</tr>
<tr>
<td>AA</td>
<td>17%</td>
<td>32%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>45%</td>
<td>19%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>SES</td>
<td>46%</td>
<td>85%</td>
</tr>
<tr>
<td>Full Pay</td>
<td>54%</td>
<td>15%</td>
</tr>
</tbody>
</table>

- Hispanic: 23% (Infant), 43% (Toddler)
- AA: 17% (Infant), 32% (Toddler)
- Caucasian: 45% (Infant), 19% (Toddler)
- Other: 8% (Infant), 6% (Toddler)
- SES: 46% (Infant), 85% (Toddler)
- Full Pay: 54% (Infant), 15% (Toddler)
Demographics
Hispanic – 33%
AA – 22%
Caucasian – 36%
Other – 3%
Infant/Toddler Data Wall
## Academic Performance: IT

<table>
<thead>
<tr>
<th>Age</th>
<th>6 wks – 5 months</th>
<th>6 - 11 months</th>
<th>12 - 17 months</th>
<th>18 - 23 months</th>
<th>24 - 36 months</th>
<th>36 months+</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Health &amp; Motor</strong></td>
<td>67</td>
<td>67</td>
<td>100</td>
<td></td>
<td>73</td>
<td>100</td>
</tr>
<tr>
<td><strong>Lang &amp; Lit</strong></td>
<td>67</td>
<td>67</td>
<td>100</td>
<td></td>
<td>18</td>
<td>20</td>
</tr>
<tr>
<td><strong>Social Emotion</strong></td>
<td>100</td>
<td>83</td>
<td>100</td>
<td></td>
<td>82</td>
<td>80</td>
</tr>
<tr>
<td><strong>Cognitive</strong></td>
<td>67</td>
<td>100</td>
<td>100</td>
<td></td>
<td>64</td>
<td>40</td>
</tr>
<tr>
<td><strong>Overall</strong></td>
<td>67</td>
<td>83</td>
<td>100</td>
<td></td>
<td>36</td>
<td>75</td>
</tr>
</tbody>
</table>
PK Data Room
### Academic Performance: PK3

<table>
<thead>
<tr>
<th>Skills Assessed</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Assessment</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Assessment</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Assessment</th>
<th>New Students</th>
<th>Returning Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Letter</td>
<td>24%</td>
<td>71%</td>
<td>84%</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>(10)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Case</td>
<td>17%</td>
<td>55%</td>
<td>83%</td>
<td>82%</td>
<td>83%</td>
</tr>
<tr>
<td>(10)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number (1-5)</td>
<td>34%</td>
<td>64%</td>
<td>90%</td>
<td>87%</td>
<td>94%</td>
</tr>
<tr>
<td>Rote Counting</td>
<td>30%</td>
<td>80%</td>
<td>90%</td>
<td>87%</td>
<td>94%</td>
</tr>
<tr>
<td>(1-15)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colors (11)</td>
<td>39%</td>
<td>64%</td>
<td>87%</td>
<td>82%</td>
<td>100%</td>
</tr>
<tr>
<td>Shapes (6)</td>
<td>59%</td>
<td>85%</td>
<td>95%</td>
<td>93%</td>
<td>100%</td>
</tr>
</tbody>
</table>
### Academic Performance: PK4

<table>
<thead>
<tr>
<th>Skills Assessed</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Assessment</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Assessment</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Assessment</th>
<th>New Students</th>
<th>Returning Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Letter (20)</td>
<td>52%</td>
<td>76%</td>
<td>94%</td>
<td>85%</td>
<td>100%</td>
</tr>
<tr>
<td>Lower Case (20)</td>
<td>52%</td>
<td>71%</td>
<td>94%</td>
<td>85%</td>
<td>100%</td>
</tr>
<tr>
<td>Number (1-10)</td>
<td>55%</td>
<td>65%</td>
<td>94%</td>
<td>92%</td>
<td>96%</td>
</tr>
<tr>
<td>Rote Counting (1-30)</td>
<td>48%</td>
<td>85%</td>
<td>80%</td>
<td>73%</td>
<td>93%</td>
</tr>
<tr>
<td>Colors (11)</td>
<td>63%</td>
<td>88%</td>
<td>94%</td>
<td>100%</td>
<td>91%</td>
</tr>
<tr>
<td>Shapes (6)</td>
<td>82%</td>
<td>91%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
Academic Performance: PK3

PK3 New

PK3 Returning

- 3 months
- 6 months
- 9 months

0 words 25 words 50 words 75 words 90 words

0 5 10 15 20 25 30

0 2 4 6 8 10

0 words 25 words 50 words 75 words 90 words

3 months 6 months 9 months
Academic Performance: PK4

PK4 New

PK4 Returning

- 3 months
- 6 months
- 9 months

0 words 35 words 70 words 105 words 138 words

- 3 months
- 6 months
- 9 months

0 5 10 15 20

0 words 35 words 70 words 105 words 138 words

- 3 months
- 6 months
- 9 months

3 months 6 months 9 months
# Vocabulary

### *80% of Vocab*

<table>
<thead>
<tr>
<th>Class</th>
<th>All</th>
<th>New</th>
<th>Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>83</td>
<td>80</td>
<td>89</td>
</tr>
<tr>
<td>PK4</td>
<td>83</td>
<td>77</td>
<td>86</td>
</tr>
</tbody>
</table>

### *100% of Vocab*

<table>
<thead>
<tr>
<th>Class</th>
<th>All</th>
<th>New</th>
<th>Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>24</td>
<td>22</td>
<td>27</td>
</tr>
<tr>
<td>PK4</td>
<td>14</td>
<td>15</td>
<td>14</td>
</tr>
</tbody>
</table>
Student Outcome Goals: PK3

- **Increase Vocabulary** – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (90 vocabulary cards).
  
  0% Oct  0% Jan  83% April

- **Alphabet Knowledge** – By the end of the 2020-2021 school year, 80% of our students will recognize at least 10 letters especially those in their own name.

  24% Oct  71% Jan  83% April

- **Number Recognition** – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-5.

  34% Oct  64% Jan  91% April
• **Increase Vocabulary** – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (138 vocabulary cards)

  0% Oct  0% Jan  83% April

• **Alphabet Knowledge** – By the end of the 2020-2021 school year, 80% of our students will recognize at least 20 letters especially those in their own name.

  53% Oct  76% Jan  94% April

• **Number Recognition** – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-10.

  58% Oct  65% Jan  94% April
Performance Measure: Financial Performance
Performance Measure: Financial Performance

Financial Reporting

- Financial Report submitted within 180 days
- Unqualified opinion
- Free of Instances of Material Weaknesses in Internal Controls
**Goal Progress Measure #1**

- Parent and Community Meetings
  - Professional Advisory (Oct & Mar)
  - Community Advisory (USI and CoCare wkly)
  - Parent Advisory (Oct & Feb)
  - Area Childcare Providers (SMART Family)
  - Program and Early Childhood Research (Dec)
  - Family Engagement Nights (Wkly events-Zoom)
    - Academic Areas – Literacy, Math, Science Fair, Development
    - Parenting – Triple P, Parent Café, Incredible Years
    - Social Emotional – Examples: Tantrums, Biting, Sharing, etc.
    - Community Resources – Little Red Box, Food Bank, Budgeting/Financial Literacy

**Goal Progress Measure #2**

- Parent Communication of Student Assessment Performance
  - Daily Folders
  - Parent Conferences
    - Phone Calls
    - Texts, and Emails
    - Video Conferencing
  - Development Checklists – Monthly
  - Report Card – 9 weeks
Family & Community Engagement

- Galveston ISD
- United Way
- Teen Health
  - Pediatric Clinic OPEN!
- Ball High School
  - BESST
- UTMB
  - OT, Pediatric Psychiatry
    - Motor/Sensory Lab
    - CapStones
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer’s Market
  - Victory Garden
- Little Red Box
- Galveston Houston Immigration Representation Project (GHIRP)
- Urban Strategies
  - Open House
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Gulf Breeze
- Galveston Food Bank
- St. Vincent’s House
- Ironman
- 3919 Enterprises
- Galveston Children’s Museum
- UpBring Head Start
- WIC
- Steals and Deals
Thank You!

Karin Miller, Executive Director
Antonio Ford, Deputy Executive Director