

MOODY EARLY CHILDHOOD CENTER

SECOND QUARTERLY
REPORT



Enrollment



Enrollment

Category	Infant & Toddler	PK
Hispanic	25%	43%
AA	11%	32%
Caucasian	56%	19%
Other	9%	6%
SES	49%	85%
Full Pay	51%	15%

Classrooms	Ages	Number of Classrooms	Enrollment
Infants	6 wks - 23 months	7	32
Toddlers	24 months-36 months	5	38
PreK3	3 - 4 years	6	62
PreK4	4 - 5 years	5	35
Virtual PK	PK3/PK4	1	2/6
GISD	Kindergarten	1	1
Afterschool Care	PK-1 st	4	30

Still have openings in all areas. Recruitment continuing.

Staff

Moody
Early Childhood
Center



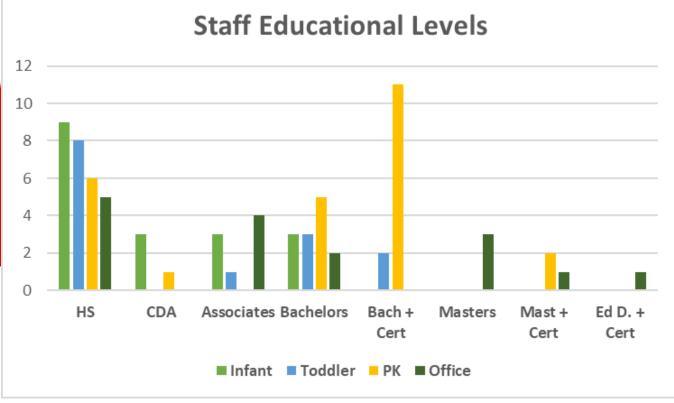
Staff

Demographics Hispanic - 33%

AA - 22%

Caucasian - 36%

Other - 3%











Age		6 wks			6 - 11 mon		mont	nths 12 - 17 months 18 - 23 month					nths	24 - 36 months				36 months+						
	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul
Health & Motor	67	67			73	100			80	50			43	73			46	100			71	56		
Lang & Lit	67	67			18	20			20	33			14	64			48	64			79	50		
Social Emotion	100	83			82	80			40	92			71	83			82	100			100	72		
Cognitive	67	100			64	40			10	42			57	73			55	73			86	67		
Overall	67	83			36	75			10	17			43	64			27	73			79	44		

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (10)	24%	71%			65%	85%
Lower Case (10)	17%	55%			50%	65%
Number (1-5)	34%	64%			50%	95%
Rote Counting (1-15)	30%	80%			76%	90%
Colors (11)	39%	64%			54%	85%
Shapes (6)	59%	85%			83%	90%

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (20)	52%	76%			58%	86%
Lower Case (20)	52%	71%			50%	82%
Number (1-10)	55%	65%			50%	73%
Rote Counting (1-30)	48%	85%			75%	91%
Colors (11)	63%	88%		THE	67%	100%
Shapes (6)	82%	91%	Lin Car		75%	100%

Vocabulary

*50% of Vocab

Class	All	New	Return
PK3	75	76	71
PK4	94	92	96

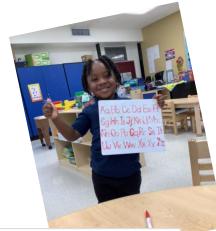
*80% of Vocab

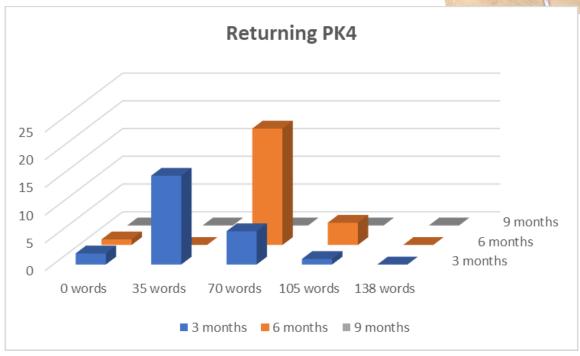
Class	All	New	Return
PK3	29	26	35
PK4	23	36	27











Student Outcome Goals



Student Outcome Goals: PK3

• Increase Vocabulary – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (90 vocabulary cards)

0% Oct 0% Jan

Alphabet Knowledge – By the end of the 2020-2021 school year, 80% of our students will recognize at least 10 letters especially those in their own name.

24% Oct 71% Jan

Number Recognition – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-5.

34% Oct 64% Jan

Student Outcome Goals: PK4

• Increase Vocabulary – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (138 vocabulary cards)

0% Oct 0% Jan

Alphabet Knowledge – By the end of the 2020-2021 school year, 80% of our students will recognize at least 20 letters especially those in their own name.

53% Oct 76% Jan

Number Recognition – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-10.

58% Oct 65% Jan

Performance Measure: Financial Performance





Performance Measure: Financial Performance

Financial Reporting

submitted within

180 days



Unqua

d opinion

Free of Instances of Material Weaknesses in Internal Controls

Family & Community Engagement

Goal Progress Measure #1

- Parent and Community Meetings
 - Professional Advisory (Oct & Mar)
 - Community Advisory (USI and CoCare wkly)
 - Parent Advisory (Oct & Feb)
 - Area Childcare Providers (SMART Family)
 - Program and Early Childhood Research (Dec)
 - Family Engagement Nights (Wkly events-Zoom)
 - Academic Areas Literacy, Math, Science Fair, Development
 - Parenting Triple P, Parent Café, Incredible Years
 - Social Emotional Examples: Tantrums, Biting, Sharing, etc.
 - Community Resources Reb Box, Food Bank, Budgeting/Financial Literacy



Goal Progress Measure #2

- Parent Communication of Student Assessment Performance
 - Daily Folders
 - Parent Conferences
 - Phone Calls
 - Texts, and Emails
 - Video Conferencing
 - Development Checklists Monthly
 - Report Card 9 weeks





Family & Community Engagement











- United Way
- Teen Health
 - Pediatric Clinic OPEN!
- Ball High School
 - BESST
- UTMB
 - OT, PT, Pediatric Psychiatry
 - Motor/Sensory Lab
- MART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market



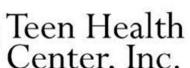














Galveston Food Bank

Family Service Center

St. Vincent's House

Boys and Girls Club

WorkSource Solutions usi

Galveston Urban Ministries

Ironman

BBVA

- 3919 Enterprises
- Galveston Children's Museum
- UpBring Head Start
- WIC



















Thank You!

Karin Miller, Executive Director
Antonio Ford, Deputy Executive Director