Enrollment
Classrooms

<table>
<thead>
<tr>
<th>Category</th>
<th>Infant &amp; Toddler</th>
<th>PK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>25%</td>
<td>43%</td>
</tr>
<tr>
<td>AA</td>
<td>11%</td>
<td>32%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>56%</td>
<td>19%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>SES</td>
<td>49%</td>
<td>85%</td>
</tr>
<tr>
<td>Full Pay</td>
<td>51%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Still have openings in all areas. Recruitment continuing.
Staff

Demographics
Hispanic – 33%
AA – 19%
Caucasian – 45%
Other – 3%

Staff Education Level

- Infant
- Toddler
- PK3/PK4
- Office

- GED/HS
- CDA/Certificate
- Associates
- Bachelors
- Certified
- Advanced
<table>
<thead>
<tr>
<th>Age</th>
<th>6 wks – 5 months</th>
<th>6 - 11 months</th>
<th>12 - 17 months</th>
<th>18 - 23 months</th>
<th>24 - 36 months</th>
<th>36 months+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; Motor</td>
<td>67</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lang &amp; Lit</td>
<td>67</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Social Emotion</td>
<td>100</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Cognitive</td>
<td>67</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>67</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Academic Performance: IT
## Academic Performance: PK3

<table>
<thead>
<tr>
<th>Skills Assessed</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Assessment</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Assessment</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Assessment</th>
<th>EOY</th>
<th>New Students</th>
<th>Returning Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Letter (10)</td>
<td>24%</td>
<td></td>
<td></td>
<td></td>
<td>16%</td>
<td>44%</td>
</tr>
<tr>
<td>Lower Case (10)</td>
<td>17%</td>
<td></td>
<td></td>
<td></td>
<td>14%</td>
<td>28%</td>
</tr>
<tr>
<td>Number (1-5)</td>
<td>34%</td>
<td></td>
<td></td>
<td></td>
<td>27%</td>
<td>50%</td>
</tr>
<tr>
<td>Rote Counting (1-15)</td>
<td>30%</td>
<td></td>
<td></td>
<td></td>
<td>30%</td>
<td>44%</td>
</tr>
<tr>
<td>Colors (11)</td>
<td>39%</td>
<td></td>
<td></td>
<td></td>
<td>30%</td>
<td>67%</td>
</tr>
<tr>
<td>Shapes (6)</td>
<td>59%</td>
<td></td>
<td></td>
<td></td>
<td>55%</td>
<td>78%</td>
</tr>
</tbody>
</table>
### Academic Performance: PK4

<table>
<thead>
<tr>
<th>Skills Assessed</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Assessment</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Assessment</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Assessment</th>
<th>EOY</th>
<th>New Students</th>
<th>Returning Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Letter (20)</td>
<td>52%</td>
<td></td>
<td></td>
<td></td>
<td>29%</td>
<td>58%</td>
</tr>
<tr>
<td>Lower Case (20)</td>
<td>52%</td>
<td></td>
<td></td>
<td></td>
<td>29%</td>
<td>58%</td>
</tr>
<tr>
<td>Number (1-10)</td>
<td>55%</td>
<td></td>
<td></td>
<td></td>
<td>29%</td>
<td>65%</td>
</tr>
<tr>
<td>Rote Counting (1-30)</td>
<td>48%</td>
<td></td>
<td></td>
<td></td>
<td>43%</td>
<td>65%</td>
</tr>
<tr>
<td>Colors (11)</td>
<td>63%</td>
<td></td>
<td></td>
<td></td>
<td>57%</td>
<td>68%</td>
</tr>
<tr>
<td>Shapes (6)</td>
<td>82%</td>
<td></td>
<td></td>
<td></td>
<td>71%</td>
<td>97%</td>
</tr>
</tbody>
</table>
Academic Performance: PK3

New Students

Returning Students
Academic Performance: PK4

New Students

- 3 months
- 6 months
- 9 month

Returning Students

- 3 months
- 6 months
- 9 month
Student Outcome Goals
• **Increase Vocabulary** – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (90 vocabulary cards)

  *6% Oct*

• **Alphabet Knowledge** – By the end of the 2020-2021 school year, 80% of our students will recognize at least 10 letters especially those in their own name.

  *24% Oct*

• **Number Recognition** – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-5.

  *34% Oct*
Student Outcome Goals: PK4

• **Increase Vocabulary** – By the end of the 2020-2021 school year, 80% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (138 vocabulary cards)
  
  **3% Oct**

• **Alphabet Knowledge** – By the end of the 2020-2021 school year, 80% of our students will recognize at least 20 letters especially those in their own name.

  **53% Oct**

• **Number Recognition** – By the end of the 2020-2021 school year, 80% of our students will recognize the numerals 1-10.

  **58% Oct**
Performance Measure: Financial Performance
Performance Measure: Financial Performance

Financial Reporting

- Financial Report submitted within 180 days
- Unqualified opinion
- Free of Instances of Material Weaknesses in Internal Controls
Family & Community Engagement

Goal Progress Measure #1

- Parent and Community Meetings
  - Professional Advisory (Oct & Mar)
  - Community Advisory (USI and CoCare wkly)
  - Parent Advisory (Oct & Mar)
  - Area Childcare Providers (SMART Family)
  - Program and Early Childhood Research (Dec)
  - Family Engagement Nights (Wkly events)
    - Academic Areas – Literacy, Math, Science Fair, Development
    - Parenting – Triple P, Parent Café, Incredible Years
    - Social Emotional – Examples: Tantrums, Biting, Sharing, etc.
  - Community Resources -

Goal Progress Measure #2

- Parent Communication of Student Assessment Performance
  - Daily Folders
  - Parent Conferences
    - Phone Calls
    - Texts, and Emails
    - Video Conferencing
  - Development Checklists – Monthly
  - Report Card – 9 weeks
Family & Community Engagement

- Galveston ISD
- United Way
- Teen Health
  - Pediatric Clinic OPEN!
- Ball High School
  - BESST
- UTMB
  - OT, PT, Pediatric Psychiatry
  - Motor/Sensory Lab
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer’s Market
- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Gulf Breeze
- Galveston Food Bank
- St. Vincent’s House
- Ironman
- 3919 Enterprises
- Galveston Children’s Museum
- UpBring Head Start
- WIC
In Celebration of Teacher Appreciation Week the students of 2019-2020 wanted to say...