Moody Early Childhood Center

First Quarterly Report

November 2021











Demographic	Infant & Toddler	PK
Hispanic	25%	43%
AA	11%	32%
Caucasian	56%	19%
Other	9%	6%
SES	49%	85%
Full Pay	51%	15%

Classrooms	Ages	Number of Classrooms	Enrollment		
Infants	6 wks-23 months	6	44		
Toddlers	24 months-36 months	5	31		
PreK3	3-4 years	11	133		
PreK4	4-5 years	1	8		
Afterschool	PK3-Kdg	3	24		



Help us recruit!

Help us recruit!

Spaces are available!!



## **Staff Demographic and Certification**

Ethnicity	Percentage
Hispanic	32%
African American	31%
Caucasian	27%
Other	1%

Degree	GED/HS	CDA	Asso	Bach	Bach – Alt Cert	Bach +Cert	Masters +
#	25	3	16	9	6	8	8
%	33%	4%	21%	12%	8%	11%	11%













## Infant/Toddler Developmental Checklist

Age	6 wks – 5 Age months		6 - 11 months		12 - 17 months		18	18 - 23 months		24 - 36 months			36 months+											
	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul	Oct	Jan	Apr	Jul
Health & Motor	80				100				85				62				15				58			
Lang & Lit	100				50				77				23				8				69			
Social Emotion	80				60				100				54				92				73			
Cognitive	80				70				85				38				54				54			
Overall	100				50				77				38			211	8				65			







#### PK3 – Academic Assessment

Skills Assessed	1 <sup>st</sup> Assessment	2 <sup>nd</sup> Assessment	3 <sup>rd</sup> Assessment	EOY	New Students	Returning Students
Capital Letter (10)	25%				20%	50%
Lower Case (10)	18%				15%	35%
Number (1-5)	26%				23%	45%
Rote Counting (1-15)	9%	TE SOUT			6%	25%
Colors (11)	34%		To N		39%	55%
Shapes (6)	32%		The state of the s		21%	70%
10		San PAU				F 5



## PK4 – Academic Assessment

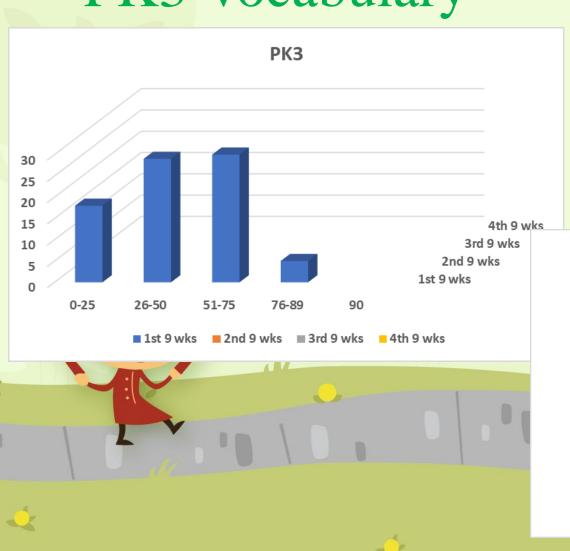
Skills Assessed	1 <sup>st</sup> Assessment	2 <sup>nd</sup> Assessment	3 <sup>rd</sup> Assessment	EOY	New Students	Returning Students
Capital Letter (20)	75%				-%	75%
Lower Case (20)	63%				-%	63%
Number (1-10)	50%				-%	50%
Rote Counting (1-30)	38%				-%	38%
Colors (11)	75%				-%	75%
Shapes (6)	75%				-%	75%



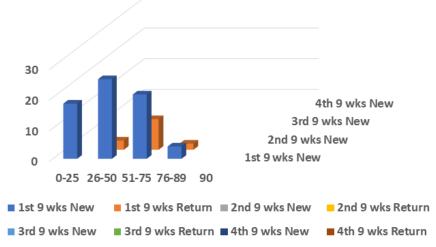




# PK3 Vocabulary

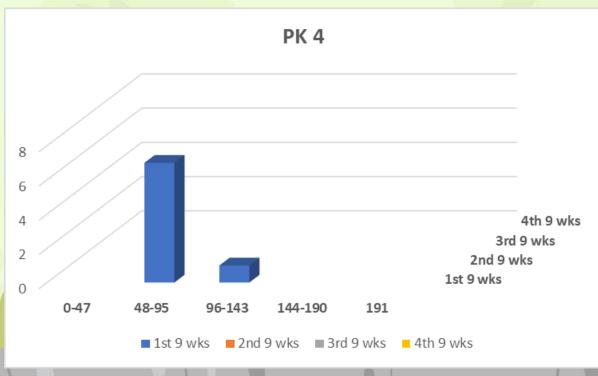


#### PK3 New & Returning



## PK4 Vocabulary













Fina	ncial Reporting Measures	2021-2022	2022-2023	2023-2024	2024-2025
#1a	Annual independent financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to school district independent audits and agreed-upon procedures	Feb 2022			
#1ai	The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.	Feb 2022			
#1aii	The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers.	Feb 2022			
#1aiii	The annual independent audit must provide an audited statement of cash flows to district authorizers.	Feb 2022			
#1aiv	The annual independent audit must provide notes to the audited financial statements to district authorizers.	Feb 2022			
#1av	The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers.	Feb 2022			
#1avi	The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.	Feb 2022			
#1b	The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.	Feb 2022			
#1c	The Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices.	Feb 2022			
#1d	The Operating Partner will have a minimum of 30 days Cash on Hand.	Feb 2022			
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## Community Partnerships

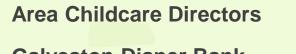




- Ball High School
- United Way
- Teen Health



- UTMB
- **SMART Family Literacy**
- Area Childcare Directors



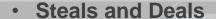
Galveston Diaper Bank



Little Red Box

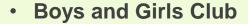


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**Urban Strategies** 









- **BBVA**
- **Gulf Breeze**
- Galveston Food Bank
- St. Vincent's House
- Ironman
- 3919 Enterprises
- **Galveston Children's Museum**
- **UpBring Head Start**





















