Moody Early Childhood Center Board of Directors
Board Meeting
Friday, January 27, 2023 @ 1:00 p.m.
Randall Rm – Rosenberg Library | 2310 Sealy, Galveston, TX & Via Zoom

Join Zoom Meeting
https://us02web.zoom.us/j/87175216083?pwd=RkJsAmxQZDVoYzNPZFGz2LvtyQWhtRZzz09
Meeting ID: 871 7521 6083
Passcode: 143202

AGENDA

1. Call to order
2. Establish quorum and ask for conflicts of interest
3. Public Comment
4. MECC 101: Financial Operations
5. Review/Approve: Minutes of December 9, 2022, board meeting (enclosed)
6. Financial Reports
   a. Sept-Dec financial reports (to be distributed separately)
   b. Summary of Finance Committee meeting
7. Governance Committee
   a. Review: Duties and Responsibilities (enclosed)
   b. Review/Action: Policy on Executive Director evaluation (enclosed)
   c. Discussion: Calendar
   d. Update: 2023+ Strategic Plan
8. Discussion/Possible Homework Assignment: Committee Roles/Responsibilities
9. Update: PreK4/GISD
10. Resource Development Committee report (enclosed)
11. Executive Director’s Report (enclosed)
12. Confirm next meeting/Adjourn
Moody Early Childhood Center Board of Directors  
Board Meeting  
Friday, December 9, 2022 @ 1:00 p.m.  
McCullough Rm – Rosenberg Library | 2310 Sealy, Galveston, TX  
& Via Zoom  

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Meeting ID: 871 7521 6083  
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MINUTES  

1. Call to order  
The meeting was called to order at 1:00pm  

2. Declaration of a Quorum  
Present, in person: Ms. Massey (presiding), Ms. Kinnear, Ms. Doherty, Ms. Brown,  
Mr. Henry (arrived 1:10pm), Ms. MacKenna (staff)  
Present, via Zoom: Ms. Kennedy, Mr. Parker, Dr. Brown (arrived at 1:25pm)  
Absent: Ms. Adams, Dr. Ratcliff, Dr. Jones, Ms. Miller (staff)  

3. Determination of Conflicts of Interest  
None declared  

4. Public Comment  
No members of the public were present.  

5. Presentation: MECC 101- Texas Rising Star certification and what it means and Federal Expansion Grant and what it means  
Staff (Ms. MacKenna) gave a brief presentation to the board on the certification and the federal grant.  

6. Review/Approval of minutes of October 28, 2022 board meeting (distributed separately)  
Motion to approve by Ms. Brown, Second by Ms. Doherty.  
Vote: all in favor, with Mr. Henry abstaining (he was not present for the October meeting)  

7. Finance Committee Report  
a. September 2022-October 2022 Financial reports (enclosed)  
b. Finance Committee “Reader’s Digest” (enclosed)  
Ms. Brown reviewed the finance report presented in the Board meeting packet.  

8. Resource Development Committee Report (enclosed)  
Ms. Massey reviewed the resource development report presented in the Board meeting packet.  

9. Governance Committee Report  
Mr. Henry said the governance committee will be bringing a policy for Board consideration for approval which would outline how future executive director
compensation studies are carried out. He also mentioned the committee is discussing the idea of preparing a Board calendar for use in tracking routine tasks/duties of the Board throughout the year.

10. Scholarship Committee Report
   No report was presented at this month’s meeting.

11. Government Affairs Committee Report
   No report was provided at this month’s meeting.

12. Executive Director’s Report (enclosed)
   Ms. MacKenna reviewed the executive director’s report presented in the Board meeting packet.

13. Adjourn to Executive Session – The board may recess into Closed Executive Session as permitted by the Texas Open Meeting Act Government Code Sections 551.071-551.090 Sub-chapter D and E. Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting then the final action, final decision or final vote shall be either:
   a. in the open meeting covered by the Notice upon the reconvening of the public meeting; or
   b. at a subsequent public meeting of the Board upon notice thereof as the board shall determine

   The Board adjourned to executive session at 1:30pm

14. Reconvne from Executive Session and take any action warranted.
   The Board reconvened from executive session at 2:00pm
   Mr. Parker made a motion to accept the governance committee’s recommendation for the executive director’s compensation. Dr. Brown seconded the motion.
   Vote: all in favor.

15. Confirm next meeting and adjourn
   Next meeting will occur on its regularly scheduled date of January 27, 2023

   Meeting adjourned at 2:04pm
Duties and Responsibilities of Governance

Strategic Planning Organizer – In conjunction with the Executive Director, the Governance Committee of the Board will meet to review the existing strategic plan and recommend any changes necessary in the upcoming year. Those changes will be submitted to the Board of Directors for discussion and approval.

Board Recruitment – Establish a bank of potential board members with the assistance of the board and the advisory committee. Determine what criteria is needed to make a well-rounded board. When a board vacancy occurs, review the list of potential members, and depending what criteria is needed on the board, make recommendations for a new member and bring that recommendation to the board for a vote.

Board Renewals – the Governance Committee will review the board members that are eligible for reappointment and their eligibility according to the by-laws and discuss their desire to remain on the board. Submit that information to the Board for a vote to reappoint

By-Laws and Policy review with Recommendations to the Board – With the assistance of the Executive Director, the Governance Committee will review the by-laws once a year, or sooner if needed, and make recommendations to the Board for any changes that need to be made.

Board Officer Nominations – Request input from board members as to what position they would like to hold, discuss within governance and recommend to the Board for appointment.

Board Evaluations

To be discussed at committee.
Executive Director Evaluations

**Recommendations to Board for Executive Directors Salary** – the Governance Committee will investigate comparable positions within the GISD compensation structure, using the Assistant Superintendent and the Executive Director of Special Programs as guidance. The Committee will consider the yearly national inflation rate, they will consider her years of service, her leadership and the quality of her work, and the specific benchmarks that were achieved over the previous year. A recommendation to the Board will follow.

**Board Committee assignment Process** - the Governance Committee will seek input from each board member to determine which committee or committees they wish to serve and which position. When that is established the Governance Committee will bring that information to the board for a vote.

**Track Annual Training Requirements** – with the assistance from the Executive Director who receives the reports for training of each Board member, compile a list of those who have completed their yearly training and those who have not.
Moody Early Childhood Center Resource Development Committee Report

January 19, 2023

Since the December board report, we have had the following activity:

1. Received payment of the Kempner Fund’s December 2022 $40,000 operating gift. This is the 7th such gift from that foundation...amazing!
2. Submitted the interim report for the Permanent Endowment Fund’s 2022 gift.
3. Submitted the LOI for the PEF’s 2023 grant program. Waiting to hear if we will be invited to submit full application.
4. Received an end of the year gift from the Sasser Family Foundation...thank you Barb and Dominick!
5. Working on identifying possible donors for infant playground and additional strollers for rapidly expanding infant/toddler program.
## Student Enrollment

### Enrollment Breakdown by Demo

<table>
<thead>
<tr>
<th>Demo</th>
<th>IT</th>
<th>PK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>45%</td>
<td>49%</td>
</tr>
<tr>
<td>AA</td>
<td>19%</td>
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<tr>
<td>Caucasian</td>
<td>25%</td>
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</tr>
<tr>
<td>Other</td>
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<td>5%</td>
</tr>
<tr>
<td>SES</td>
<td>56%</td>
<td>89%</td>
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<td>Full Pay</td>
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### Classroom Details

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<th>Ages</th>
<th># of Classrooms</th>
<th>Enrollment</th>
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<tr>
<td>Infants</td>
<td>6 weeks - 23 months</td>
<td>*7</td>
<td>52</td>
</tr>
<tr>
<td>Toddlers</td>
<td>24 months - 36 months</td>
<td>5</td>
<td>40</td>
</tr>
<tr>
<td>PK3</td>
<td>3 - 4 years</td>
<td>8</td>
<td>110</td>
</tr>
<tr>
<td>PK4</td>
<td>4 - 5 years</td>
<td>1 (split into 2)</td>
<td>12</td>
</tr>
<tr>
<td>Afterschool</td>
<td>PK</td>
<td>3</td>
<td>22</td>
</tr>
</tbody>
</table>

*Workforce Expansion Grant will increase us for an additional 3 infant classrooms, increasing potential enrollment to 72 infants.*
## Staff Demographics & Certifications

<table>
<thead>
<tr>
<th>Degree</th>
<th>GED/HS</th>
<th>*CDA</th>
<th>Asso</th>
<th>Bach</th>
<th>Bach – Alt Cert</th>
<th>Bach + Cert</th>
<th>Masters +</th>
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<tbody>
<tr>
<td>#</td>
<td>37</td>
<td>7</td>
<td>8</td>
<td>11</td>
<td>1</td>
<td>10</td>
<td>8</td>
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<tr>
<td>%</td>
<td>45%</td>
<td>9%</td>
<td>10%</td>
<td>13%</td>
<td>1%</td>
<td>12%</td>
<td>10%</td>
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<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
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<tr>
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<td>38%</td>
</tr>
<tr>
<td>African American</td>
<td>24%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>35%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
</tbody>
</table>

*Our second CDA class will begin January 17, 2023 – 24 people pending*
Infant and Toddler
Infant and Toddler

• Birth to Kindergarten Learning Accomplishment Profile (BK-LAP)

The Learning Accomplishment Profile™: Birth to Kindergarten (LAP™ B-K) assessment is an online observation-based tool that guides educators and clinicians to observe and track the ongoing skill development of children ages birth to 72 months.

• Research-based and criterion-referenced assessment
• Assesses six domains: Gross Motor, Fine Motor/Pre-writing, Cognitive, Language, Social-Emotional, and Executive Function (2 ½ +)
• User-friendly reports
• Catalog of activities for teachers and parents
•Aligns to the Head Start Learning Outcomes Framework

• 3 times a year
  • Middle of September
  • Middle of January
  • Middle of April
BIRTH-KINDERGARTEN LEARNING ACCOMPLISHMENT PROFILE (BK-LAP)  
Middle of Year

<table>
<thead>
<tr>
<th>Group Progress Summary Report</th>
<th>View Site</th>
</tr>
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<tbody>
<tr>
<td><strong>Group name</strong>: Moody Early Childhood Center</td>
<td><strong>School Year</strong>: 2021/2022</td>
</tr>
</tbody>
</table>

### Gross Motor
- **Midyr.**
  - **Percent of children**: 3.75 / 26.25 / 47.50 / 22.50
  - **Child Count**: 80
  - **Percent Complete**: 33.33%
  - **Average**: 38.00

### Fine Motor/Prewriting
- **Midyr.**
  - **Percent of children**: 36.25 / 76.50 / 36.25 / 0.00
  - **Child Count**: 80
  - **Percent Complete**: 50.00%
  - **Average**: 40.00

### Cognitive
- **Midyr.**
  - **Percent of children**: 39.75 / 48.00 / 25.25 / 0.00
  - **Child Count**: 80
  - **Percent Complete**: 50.00%
  - **Average**: 38.00

**Gross**: 57% / 58%  
**Language**: 31% / 34%  
**Fine**: 38% / 40%  
**Social/Emo**: 48% / 54%  
**Cognitive**: 37% / 38%  
**Self Help**: 31% / 34%
## Birth-Kindergarten Learning Accomplishment Profile (BK-LAP)

### Student Progress Report

#### Gross Motor

- **Chronological Age:** 24 months
- **Approximate Developmental Age:** 12 months
- **Child's Name:**

  - **Skilled:**
    - Jumps from bed to floor
    - Walks at rear of line
    - Runs with coordination

  - **Ready to Learn:**
    - Jumps in place
    - Walks backwards
    - Walks approximately on line

  - **Comments:**

#### Fine Motor/Handwriting

- **Chronological Age:** 24 months
- **Approximate Developmental Age:** 12 months
- **Child's Name:**

  - **Skilled:**
    - Holds pencil with thumb and forefinger instead of fist
    - Builds tower of 8 cubes
    - Unanimously of bottle

  - **Ready to Learn:**
    - Makes line of cubes
    - Inmates circle
    - Inmates drawing vertical line, horizontal line, and circle

  - **Comments:**

#### Cognitive

- **Chronological Age:** 24 months
- **Approximate Developmental Age:** 30 months
- **Child's Name:**

  - **Skilled:**
    - Understands concept of "more"
    - Gives 1 object
    - Inmates cross

  - **Ready to Learn:**
    - Inmates building "bridge" of cubes
    - Builds a tower of 10 cubes
    - Gives full name when requested

  - **Comments:**

### Social-Emotional

- **Chronological Age:** 24 months
- **Approximate Developmental Age:** 40 months
- **Child's Name:**

  - **Skilled:**
    - Has special friends
    - Assists peers in need
    - Performs for others

  - **Ready to Learn:**
    - Helps adult with simple tasks
    - Engages in exchange of ideas with peers
    - Responds positively to accomplishments of peers

  - **Comments:**

### Self-Help

- **Chronological Age:** 24 months
- **Approximate Developmental Age:** 24 months
- **Child's Name:**

  - **Skilled:**
    - Helps carry and put things away
    - Dresses own hands
    - Asks for food, drink, or talk when needed

  - **Ready to Learn:**
    - Pulls on coat, shirt, or dress unassisted
    - Pulls on coat unassisted
    - Pulls on coat unassisted

  - **Comments:**

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PreKindergarten
Texas Public PreKindergarten Assessment Results

**Texas**

2021-2022

- Emergent Literacy Reading 80%
- Emergent Literacy Writing 91%
- Health & Wellness 84%
- Language and Communication 66%
- Mathematics 89%
- 50% of students assessed both BOY and EOY were proficient in all subjects

**MECC (PK4)**

2021-2022

- Emergent Literacy Reading 100%
- Emergent Literacy Writing 100%
- Health & Wellness 84%
- Language and Communication 83%
- Mathematics 100%
- 100% of students assessed both BOY and EOY were proficient in all subjects
TPEIR Report: Kindergarten Readiness

Texas

- 2020-2021 Kindergarten Readiness
  - 55% of Kindergarteners attended Texas Public PreK in 2019-2020
    - 45% of Kindergarteners attended Texas public PreK for 80 days or more
    - 48% Attended Texas Public PreK in same district
    - 36% Attended Texas Public PreK in same school
  - 62% of ALL Kindergartners met readiness standards
  - 65% of students attending PreK 80 or more days in the previous year met readiness standards

- 2021-2022 Kindergarten Readiness
  - 58.4% Kindergartners attended Texas Public PreK in 2020-2021
    - 25% Attended Texas public PreK for 80 days or more
    - 48% Attended Texas Public PreK in same district
    - 36% Attended Texas Public PreK in same school
  - 58% of ALL Kindergarteners met readiness standards
  - 69% of students attending PreK 80 or more days in the previous year met readiness standards

Galveston ISD

- 2020-2021 Kindergarten Readiness
  - 64.2% of Kindergarteners attended Texas Public PreK
    - 46.5% of Kindergarteners attended Texas public PreK for 80 days or more
    - 59.5% Attended Texas Public PreK in same district
    - 46.5% Attended Texas Public PreK in same school
  - 71.3% of ALL Kindergartners met readiness standards
  - 74.6% of students attending PreK 80 or more days in the previous year met readiness standards

- 2021-2022 Kindergarten Readiness
  - 46.7% Kindergartners attended Texas Public PreK in 2020-2021
    - 14% Attended Texas public PreK for 80 days or more
    - 42.1% Attended Texas Public PreK in same district
    - 28.4% Attended Texas Public PreK in same school
  - 57.5% of ALL Kindergartners met readiness standards
  - 63.5% of students attending PreK 80 or more days in the previous year met readiness standards
### CIRCLE PROGRESS MONITORING SYSTEM (CPALLS)

#### Beginning of Year  *(MOY begins this month)*

<table>
<thead>
<tr>
<th>PA</th>
<th>PK3</th>
<th>N</th>
<th>R</th>
<th>PK4</th>
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<tbody>
<tr>
<td>NMAP</td>
<td>67%</td>
<td>66%</td>
<td>83%</td>
<td>9%</td>
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<tr>
<td>MAP</td>
<td>33%</td>
<td>34%</td>
<td>17%</td>
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<table>
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<th>R</th>
<th>PK4</th>
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<td>69%</td>
<td>76%</td>
<td>83%</td>
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<tr>
<td>MAP</td>
<td>31%</td>
<td>33%</td>
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<table>
<thead>
<tr>
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<th>R</th>
<th>PK4</th>
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<td>51%</td>
<td>51%</td>
<td>50%</td>
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<tr>
<td>MAP</td>
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### MATH

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<tr>
<td>MAP</td>
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### EARLY WRITING

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<th>R</th>
<th>PK4</th>
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<tr>
<td>MAP</td>
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### APPROACH TO LEARNING

<table>
<thead>
<tr>
<th>PK3</th>
<th>N</th>
<th>R</th>
<th>PK4</th>
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<tr>
<td>MAP</td>
<td>100%</td>
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</table>

### SOCIAL

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>NMAP</td>
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<td>51%</td>
<td>35%</td>
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<tr>
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### SS

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<tr>
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<td>51%</td>
<td>28%</td>
</tr>
<tr>
<td>MAP</td>
<td>41%</td>
<td>49%</td>
<td>72%</td>
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# PreK3 Academics

<table>
<thead>
<tr>
<th>Skills Assessed</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Assessment</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Assessment</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Assessment</th>
<th>EOY</th>
<th>New Students</th>
<th>Returning Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Letter (10)</td>
<td>17%</td>
<td>20%</td>
<td>%</td>
<td>%</td>
<td>20%</td>
<td>43%</td>
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<tr>
<td>Lower Case (10)</td>
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<td>20%</td>
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<td>%</td>
<td>20%</td>
<td>43%</td>
</tr>
<tr>
<td>Number (1-5)</td>
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<td>31%</td>
<td>%</td>
<td>%</td>
<td>29%</td>
<td>57%</td>
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<tr>
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<td>%</td>
<td>%</td>
<td>20%</td>
<td>57%</td>
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<tr>
<td>Colors (11)</td>
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<td>%</td>
<td>%</td>
<td>40%</td>
<td>57%</td>
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<tr>
<td>Shapes (6)</td>
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<td>55%</td>
<td>%</td>
<td>%</td>
<td>54%</td>
<td>64%</td>
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# PreK3 Vocabulary

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<thead>
<tr>
<th>Vocabulary (90)</th>
<th>Number of Words</th>
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<th>All MOY</th>
<th>New</th>
<th>Returning</th>
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<tbody>
<tr>
<td>90%</td>
<td>81-90</td>
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<td>21%</td>
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<td>80%</td>
<td>72-80</td>
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<td>19%</td>
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<tr>
<td>70%</td>
<td>63-71</td>
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<td>27%</td>
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</tr>
<tr>
<td>&lt;70%</td>
<td>&lt;63</td>
<td>91%</td>
<td>44%</td>
<td>46%</td>
<td>29%</td>
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## PreK4 Academics

<table>
<thead>
<tr>
<th>Skills Assessed</th>
<th>1st Assessment</th>
<th>2nd Assessment</th>
<th>3rd Assessment</th>
<th>EOY</th>
<th>Returning Students</th>
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</thead>
<tbody>
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<td>Capital Letter (20)</td>
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<td>75%</td>
<td>%</td>
<td>%</td>
<td>75%</td>
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<td>Lower Case (20)</td>
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<td>58%</td>
<td>%</td>
<td>%</td>
<td>58%</td>
</tr>
<tr>
<td>Number (1-10)</td>
<td>43%</td>
<td>67%</td>
<td>%</td>
<td>%</td>
<td>67%</td>
</tr>
<tr>
<td>Rote Counting (1-30)</td>
<td>25%</td>
<td>33%</td>
<td>%</td>
<td>%</td>
<td>33%</td>
</tr>
<tr>
<td>Colors (11)</td>
<td>75%</td>
<td>100%</td>
<td>%</td>
<td>%</td>
<td>100%</td>
</tr>
<tr>
<td>Shapes (6)</td>
<td>50%</td>
<td>83%</td>
<td>%</td>
<td>%</td>
<td>83%</td>
</tr>
</tbody>
</table>
## PreK4 Vocabulary

<table>
<thead>
<tr>
<th>Vocabulary (191 Total)</th>
<th>Number of Words</th>
<th>% of Students BOY</th>
<th>% of Students MOY</th>
</tr>
</thead>
<tbody>
<tr>
<td>90%</td>
<td>172-191</td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>80%</td>
<td>153-171</td>
<td></td>
<td>25%</td>
</tr>
<tr>
<td>70%</td>
<td>134-152</td>
<td>16%</td>
<td>25%</td>
</tr>
<tr>
<td>&lt;70%</td>
<td>&lt;134</td>
<td>84%</td>
<td>50%</td>
</tr>
</tbody>
</table>
Family Engagement
## Family Engagement Activities

<table>
<thead>
<tr>
<th>Event</th>
<th>Age Group</th>
<th>Date</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavior Mgmt and Responsive Caregiving</td>
<td>All</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Thursday</td>
<td>MECC Counselor</td>
</tr>
<tr>
<td>&quot;Integrating Motor Skills in Education&quot;</td>
<td>All</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Wednesday</td>
<td>Enrichment Teachers</td>
</tr>
<tr>
<td>&quot;Art and Literacy&quot; &amp; &quot;STEAM&quot;</td>
<td>All</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child Development</td>
<td>Parents</td>
<td>8 weeks</td>
<td>UTMB</td>
</tr>
<tr>
<td>&quot;Parenting&quot;</td>
<td>Parents</td>
<td>December 15&lt;sup&gt;th&lt;/sup&gt;</td>
<td>WIC</td>
</tr>
</tbody>
</table>

Halloween Parade (Oct 28<sup>th</sup>) and Winter Concert (Dec 21<sup>st</sup>)
Family Engagement Calendar - October

Moody Early Childhood Center
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>#1a</td>
<td>Annual independent financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to school district independent audits and agreed-upon procedures)</td>
<td>Feb 2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1ai</td>
<td>The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.</td>
<td>Feb 2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1aii</td>
<td>The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers.</td>
<td>Feb 2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1aiii</td>
<td>The annual independent audit must provide an audited statement of cash flows to district authorizers.</td>
<td>Feb 2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1aiv</td>
<td>The annual independent audit must provide notes to the audited financial statements to district authorizers.</td>
<td>Feb 2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1av</td>
<td>The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers.</td>
<td>Feb 2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1avi</td>
<td>The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.</td>
<td>Feb 2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1b</td>
<td>The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.</td>
<td>Feb 2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1c</td>
<td>The Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices.</td>
<td>Feb 2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#1d</td>
<td>The Operating Partner will have a minimum of 30 days Cash on Hand.</td>
<td>Feb 2022</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Community Partnerships 2022-2023
Community Partnerships 2022-2023

- Galveston ISD
  - Ball High School
  - Causeway Galveston
- B.L.O.C.K.S.
- United Way
- Teen Health
- UTMB
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market
- Galveston Co Care
- Steals and Deals
- Galveston Houston Immigration Representation Project (GHIRP)
- WIC
- CASA
- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Moody Bank
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- Galveston Children's Museum
- Texas Children in Nature
- University of Houston Clear Lake
- Sand N Sea
Board of Directors 2022-2023

- Betty Massey, Board President
- Jeri Kinnear, Board Vice President
- Angela Brown, Board Treasurer
- Dr. John Prochaska, Board Secretary
- Erica Adams
- Rebekah "Weez" Doherty
- Marcus Parker
- Dr. Amber Brown
- Dr. Karen Ratcliff
- Dr. Deborah Jones
- Elizabeth Sanchez Kennedy "Chiqui"
- Dustin Henry